**Attendance Record**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | July | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | Total |
| No. of School Days |  |  |  |  |  |  |  |  |  |  |  |
| No. of  Days Present |  |  |  |  |  |  |  |  |  |  |  |
| No. of Times  Absent |  |  |  |  |  |  |  |  |  |  |  |

**PARENT/GUARDIAN’S SIGNATURE**

1st Quarter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2nd Quarter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3rd Quarter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4th Quarter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sf 9 - ES

|  |  |
| --- | --- |
| |  | | --- | | Republic of the Philippines | |
| DEPARTMENT OF EDUCATION |
| Region V- BICOL |
| Division of Camarines Norte |
| Vinzons District |
| **MENANDRO GUINTO ELEMENTARY SCHOOL** |

**LEARNER’S PROGRESS REPORT CARD**

School Year \_2024-2025\_

Name: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Age: \_\_\_\_\_\_\_\_\_\_\_ Sex: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Grade: **2** Section: **OBEDIENCE** LRN:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Dear Parent,

This report card shows the ability and the progress your child has made in the different learning areas as well as his/her progress in core values.

The school welcomes you should you desire to know more about your child’s progress.

**SHERLY A. MAGO**

Teacher

**CYRUS E. GUINTO**

School Head

**Certificate of Transfer**

Admitted to Grade \_\_\_\_\_\_\_\_\_\_\_\_\_Section \_\_\_\_\_\_\_\_\_\_\_\_Room\_\_\_\_\_\_\_\_\_\_\_\_ Eligible for Admission to Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Approved:

**CYRUS E. GUINTO SHERLY A. MAGO**

School Head Teacher

**Cancellation of Eligibility to Transfer**

Admitted in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

School Head

**REPORT ON LEARNING PROGRESS AND ACHIEVEMENT**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Learning Areas** | **Quarter** | | | | **Final Rating** | **Remarks** |
| **1** | **2** | **3** | **4** |
| English |  |  |  |  |  |  |
| Filipino |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |
| Makabansa |  |  |  |  |  |  |
| GRMC |  |  |  |  |  |  |
|  | General Average | | | |  |  |

**Descriptors Grading Scale Remarks**

Outstanding 90-100 Passed

Very Satisfactory 85-89 Passed

Satisfactory 80-84 Passed

Fairly Satisfactory 75-79 Passed

Did Not Meet Expectations Below 75 Failed

**REPORT ON LEARNER’S OBSERVED VALUES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Core Values** | **Behavior Statements** | **Quarter** | | | |
| **1** | **2** | **3** | **4** |
| 1. Maka-Diyos | Expresses one’s spiritual beliefs while respecting the spiritual beliefs of others |  |  |  |  |
| 2. Makatao | Shows adherence to ethical principles by upholding truth |  |  |  |  |
| 3. Maka-  kalikasan | Cares for the environment and utilizes resources wisely, judiciously, and economically |  |  |  |  |
| 4. Makabansa | Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen |  |  |  |  |
| Demonstrates appropriate behavior in carrying out activities in the school, community, and country |  |  |  |  |

**Marking Non-numerical Rating**

AO Always Observed

SO Sometimes Observed

RO Rarely Observed

NO Not Observed